



MONASH University

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The Internationalisation of Universities: A Monash Perspective

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Outline

1. Monash: an international university
2. Where Australia stands: changes in international education and the knowledge economy
3. The Monash response:
 - Mobility
 - Collaboration
 - Contribution



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2

Monash: an international university

- Leader in international education since 1961
- International students now 31% of population
- International footprint:
Malaysia, South Africa, Italy,
India
- Thriving study abroad/exchange,
research and education links



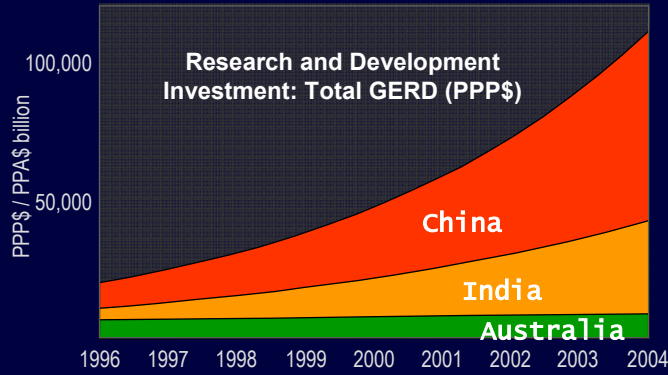
Statement of international purpose

Monash University is a **research-intensive** and **internationally-focused** university which delivers high **quality education** to students from **many countries** and performs **globally-relevant research**.

Monash will engage with the world through its **international network of campuses and centres**; through **collaborative arrangements** with leading international universities; by giving students and staff opportunities for **international experience** and exposure; and by **engaging** with the communities it serves.

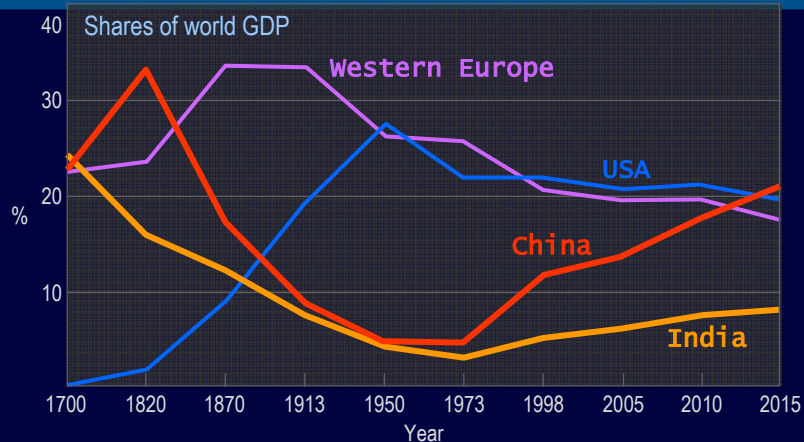
Where Australia stands

- China and India as **economic** and **research** leaders



Sources: Australia, China OECD Main S&T Indicators 2005-1; India UNESCO Institute for Statistics

Shares of World GDP



Adapted from chart provided by Economics@ANZ, based on data from Angus Maddison, *The World Economy: A Millenium Perspective*, OECD Development Centre, 2001; IMF, *World Economic Outlook Database*, September 2005; Consensus Economics, *Consensus Forecasts*, October 2005.

Changes in international education

- International university rankings here to stay
 - Shanghai Jiao Tong Index
- Research investment – slowing of rate of investments
- Ageing academic workforce in old education hubs
- New education hubs: Singapore, China, Malaysia



A virtual knowledge economy

1. Knowledge economy [late 20th Century]
 - *commercialisation of R&D, trade in services*
2. Virtual knowledge economy [21st Century]
 - *interface between reality and virtual world*
 - *a new socialising space: Second Life, Facebook, Google Earth, Virtual Tourism*
 - *a commercial frontier*
 - *a virtual university environment –*
 - *enhancement not replacement*
 - *change in teaching practice*



The Monash Response: from the old education hub

Mobility

Collaboration

Contribution

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Mobility

- Leader in student mobility
- Monash represents >28% of Go8 students who travel abroad
- In 2008, ca.1,400 Monash students will travel overseas for studies
- Choice of “home” campus: Australia, South Africa, Malaysia
- Flexible teaching and learning opportunities at Prato, Italy



Collaboration

- Partnerships should be:
 - comprehensive
 - symbiotic
 - measurable outcome



- Monash collaborates through:
 - global undergraduate degrees: completed in multiple countries
 - R&D partnerships: Indian Institute of Technology Bombay; CHALCO
 - shared curriculum design and delivery
 - dual-badged PhDs - co-supervision across borders



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11

Contribution

- More than equipping next generation of leaders with global skills and values
 - education for purposes beyond monetary gain
- Contribution to global well-being
- Contribution through valuable research:
 - sustainability and climate change
 - international security
 - health and disease
 - social cohesion



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12

- Embed our campuses within higher education systems in our host country
- 75% Monash Sth Africa students supported by a government, corporate sector or Monash bursary.
- Student and staff contribution: volunteering
 - over 500 students in volunteer programs at Monash Sth Africa.



“Make it your ambition to equip yourself for life not solely for your benefit alone but for the benefit of the whole community”

Sir John Monash

