Awards and scholarships are an important part of Australia’s education assistance to Indonesia. Many scholarship alumni have gone on to hold positions of influence, contributing to strong people-to-people links between Indonesia and Australia. High profile alumni include Vice-President Boediono, and the Vice Finance Minister, Mahendra Siregar.

Australia’s international development assistance in Indonesia aims to work in partnership with the Government of Indonesia (GOI) to achieve a prosperous, democratic and safe Indonesia through the provision of postgraduate master’s and PHD scholarships.

The Australia Awards are administered by AusAID and aligned with Australia’s development assistance in Indonesia, targeting human resource gaps in identified priority sectors. They aim to provide successful applicants with the skills and knowledge to drive change and influence economic and social development.

Monash University has a long and proud history of involvement in the Australian government’s international scholarship program. Since the 1960s we have welcomed many students from the Asia-Pacific region, and more recently Africa, the Middle East, the Caribbean and Latin America.

What are the Australia Awards for Indonesia?

Devi Tri Sukmawati

Master of Education (specialising in Early Childhood)

I have found the course very inspiring especially the focus on current trends in early childhood education. The course has led me to view early childhood education from different perspectives and has sharpened my thinking and analytical skills. I chose Monash because of its global reputation and its membership in the Group of Eight universities. I was a pre-school teacher in my home country of Indonesia – and I am confident that this course will strengthen my employability when I return.

The lecturers in the course are very committed and are willing to spend their time helping students in both academic and language matters. The course prepares students to be leaders in the field of education.
Learn how you can make a difference

What is the Australia Awards Scholarship?

The scholarships provided through the Australian Agency for International Development (AusAID) are intended to help people overcome poverty through sustainable economic development. The cooperation program for Australian development is focused on the areas presenting the greatest need and those in which Australia can make a difference, which include food security, rural livelihoods, climate change and natural resource management.

The aim of the program is for successful applicants to acquire the skills and knowledge needed to drive change and exert their influence on the economic and social development of their country of origin. Monash University has a long and proud history of involvement in the Australian government’s international scholarship program. Since the 1960s we have welcomed many students from the Asia-Pacific region, and more recently Africa, Middle East, Caribbean and Latin America.

Choose your study option

Coursework or research?

There are two ways to study for a postgraduate course:
- by coursework
- by thesis only or by thesis with a coursework component.

Coursework study options

Monash offers postgraduate courses following a subject-based program. These are programs where the majority of work is selected from a list of subjects of study. There are set classes and an outline for each subject. Many of the coursework programs offered by Monash allow you to enrol in a minor thesis where you can specialise in a topic of interest.

Research study options

Monash offers research degrees that are either 66 per cent or 100 per cent thesis-based. The research is presented and assessed as a thesis. The aim of a research degree is to produce an original work of scholarship that will contribute substantially to the understanding of the subject matter. Students who undertake a master’s by research will complete a thesis over a two year period. Students undertaking a master’s by research and coursework will follow a subject based program and then complete a thesis within one year.

Priority sectors and courses

Monash offers a range of courses suited to the developmental needs of AusAID and its scholarship holders.

Sustainable Growth and Economic Management

Improving economic policy and management, reducing constraints to growth in infrastructure and productivity, and improving natural resource management, environmental governance and response to climate change.
- Natural Resource Management
- Agriculture
- Forestry
- Climate Change
- Economics
- Infrastructure Planning
- Water and Sanitation
- Rural Growth
- Small and Medium Enterprise Development

Masters program by coursework

Master of Applied Econometrics
Master of Applied Finance
Master of Applied Finance and Master of Applied Econometrics
Master of Banking and Finance
Master of Bioresource Engineering
Master of Business (focusing on Supply Chain Management or Project Management)
Master of Business Economics
Master of Business Information Systems
Master of Business Information Systems Professional
Master of Cultural Economy
Master of Information Technology
Master of Information Technology Professional
Master of International Business
Master of International Business and Master of European and International Studies
Master of International Development Practice (focusing in Natural Resource Management)
Master of International Sustainable Tourism Management
Master of Networks and Security
Master of Sustainability (focusing on Environment and Sustainability or Corporate and Environmental Management)

Programs by research

Master of Engineering Science (by research)
Master of Environment Science
Master of Environment Science (by research and coursework)
Master of Philosophy (Business and Economics)
Master of Philosophy (Science)
Doctor of Philosophy (Science)
Master of Science (by research)

Democracy Justice and Good Governance

Strengthening the capacity, accountability and responsiveness of legal, democratic and oversight institutions, and improving local government and public financial management.
- Law, Legal and Judicial Systems
- Political Science and Government
- Public Administration
- Public Expenditure Management
- Public Sector Reform
- Environmental Law
- Anti-corruption
- Decentralisation

Masters program by coursework

Master of Business Law
Master of Diplomacy and Trade
Master of International and Comparative Law
Master of International Development Practice (focusing on Democracy, Justice and Governance)
Master of International Relations
Master of Laws (LLM or other majors)
Master of Public Policy and Management
Master of Regulatory Studies
Master of Tourism

Masters program by research

Master of Banking and Finance
Master of Laws (by research)
Master of Philosophy (Business and Economics) (focusing on Public Sector Reform or Decentralisation)
Master of Philosophy (Law) (focusing on Anti-corruption)
PhD in Business and Economics, (focusing on Public Administration and Public Sector Reform)
Investing in People
Better quality, access and governance in education, and better health access and systems.
- Communicable Disease Prevention
- Health Management
- Health Services
- Maternal and Child Health
- Women and Gender Studies
- Disability Services
- Public Health
- Education and Training
- Education Management
- Human Resource Development

Masters program by coursework
Master in Applied Linguistics
Master in Applied Linguistics for Language Teachers
Master of Bioethics
Master of Business (focusing on Managing Human Capital)
Master of Clinical Midwifery
Master in Counselling
Master of Early Childhood Education
Master of Education (focusing on Expert Teacher Practice, Inclusive Teaching and Learning, Learning Communities and Practice, and Educational Leadership and Policy)
Master of Health Professional Education
Master of Health Services Management
Master of Human Resource Management
Master of International Development Practice (focusing on Gender and Conflict)
Master of International Health
Master of Nursing
Master of Nursing Practice
Master of Occupational and Environmental Health
Master of Organisational Leadership
Master of Public Health
Master of Social Work (Qualifying)
Master of Teaching (Early years)
Master of Teaching (Primary)
Master of Teaching (Secondary)
Master of TESOL (Teaching English to Speakers of Other Languages)

Programs by research
Master of Bioethics (by research)
Master of Biomedical Science (by research)
Master of Education (thesis only)
Master of Education (by thesis and coursework)
Master of Nursing (by research)
Master of Pharmaceutical Science
Master of Philosophy
Master of Social Work (by research)
Doctor of Public Health
PhD in Arts
PhD in Education
PhD in Medicine

Safety and Peace
Improving responses to humanitarian needs, emergencies and vulnerability to disasters, and improving capacity to ensure transport security and to counter threats from transnational crime.
- Conflict Resolution
- Disaster Prevention and Management
- Transport Safety
- Transnational Crime Prevention
- Development Studies
- International Studies

Master programs by coursework
Master of Counter-Terrorism Studies
Master of European and International Studies
Master of Human Rights Law
Master of International Business and Master of European and International Studies
Master of International Crisis Management
Master of International Development Practice (focusing on Democracy, Justice and Governance)
Master of International Relations
Master of Laws including Human Rights
Master of Sustainability (focusing on International Development and Natural Resource Development)

Programs by research
Master of Arts (focusing on Development, Gender, Conflict Resolution and International Studies)
Master of Arts (by research and coursework)
Master of Engineering (research) (focusing on Transport Safety)
Master of Social Work by Research
PhD Arts (focusing on Development and International Studies)
PhD in Engineering (focusing on Transport Safety)

To know more about your choice of study, please visit: monash.edu/study/coursefinder
Take a look at some of our top courses

Master in TESOL

Clayton campus, 2 years
CRICOS: 079104F

The Master of TESOL (Teaching English to Speakers of Other Languages) is designed for a wide range of professionals working in English language teaching in Australian and international contexts. The course prepares students as language teachers in different global educational settings. It caters to language teachers wishing to gain an accredited qualification, and to those who wish to gain specialised knowledge in English language teaching and learning.

Structure

The program consists of eight units taken from the four tiers of learning as specified below.

- **Tier 1 – Orientation to education (2 units)**
  - Interacting with academic research in education contexts
  - Investigating education issues in global contexts
- **Tier 2 – Key constructs in education (1 or 2 of the following units)**
  - Challenging curriculum, pedagogy and assessment
  - Developing learners and learning
- **Tier 3 – Enhanced professional learning (3 units)**
  - Language, culture and curriculum
  - Pedagogy and assessment in TESOL
  - Bilingualism and content-based programs
- **Tier 4 – Enhanced practice (3 or 6 units)**
  - Professional inquiry (1 or 2 of the following units)
  - Professional practice for teachers of TESOL
  - Professional project
  - Research project in education

Students interested in a pathway to doctoral studies may undertake the following two units:
- Research approaches in education
- Research project in education

*subject to approval by the Courses Leader

Admission requirements

- Applicants must have successfully completed a recognised bachelor’s degree with a credit average.

English language requirement for international students

- A minimum overall IELTS test score of at least 6.5 with individual band scores required at 6.0 for Reading, Listening, Writing and Speaking.
- A minimum overall internet-based TOEFL test score of at least 79 with individual band scores required at 13 for Reading, 12 for Listening, 21 for Writing and 18 for Speaking.

Master of Public Policy and Management

Caulfield campus, 1.5 years
CRICOS: 017507M

This course is designed for managers across all levels of the public sector, in Australia and internationally, who wish to improve service delivery and policy outcomes. Participants may work in the public, not-for-profit or private sector agencies involved in policy and service delivery at intergovernmental, national, regional or local government levels. The course aims to develop managers’ practical knowledge and skills to deal with management and policy analysis issues across the spectrum of public sector activities.

Structure

The course structure has two main components:
- six core subjects in public policy and management
- six electives.

Subjects

Students must complete:

- six core subjects as follows:
  - MGX5300 Governance
  - MGX5360 Strategic Management in the public sector
  - MGX5370 Policy analysis
  - MGX5440 Public sector financial management
  - MGX9230 Public policy
  - MGX9270 Public management

- Two subjects from the following list:
  - MGX5261 Human resource management issues
  - MGX5551 Strategic human resource management
  - MGX5610 Work and employment relations in a global context

Admission requirements

- An Australian bachelor degree or equivalent qualification.
- Two years of relevant full-time (or equivalent) post-degree work experience.
- A Weighted Average Mark (WAM) of 60%, or equivalent Grade Point Average (GPA) as determined by the faculty.

Applicants will be ranked on relevant employment experience and their entire academic record, preferably with a credit average.

English requirements for international students

IELTS 6.5 with no band lower than 6.0, or Paper-based TOEFL 550 with a TWE of 4.5, or an internet-based TOEFL score of 79 with 24 in speaking.
Master of Sustainability
(with three specialisations)
Clayton campus, 1.5 years
CRICOS: 075340D
This interdisciplinary course is designed to meet the needs of graduates from a wide range of backgrounds who wish to enhance their qualifications for careers in environmental sustainability, corporate sustainability management, or sustainable development, encompassing policy and analysis, planning, consulting, education, advocacy and management. It is also designed for those who wish to broaden and deepen their understanding and experience to enable societal, organisational and individual change and responsible action to support sustainability both domestically and internationally.

Specialisations
The three streams of the Master of Sustainability are:
- Environment and Governance
- Corporate and Environmental Sustainability Management
- International Development and Natural Resource Management

Structure
- One core subject.
- Three or four additional core subjects for each of the individual streams.
- Seven or eight additional elective subjects across the faculties. Students must ensure that they complete a total of at least 24 points at level five.
- Students who meet the criteria can undertake research and/or internship project subjects.

Subjects
Stream A – Environment and Governance
- APG4427 Frontiers in sustainability and environment
- APG5426 Environmental analysis
- APG5428 Environmental governance and citizenship

Stream B – Corporate Environmental and Sustainability Management
- APG5433 Corporate sustainability management
- APG5434 Sustainability measurement
- BTX9100 Sustainability regulation

Stream C – International development and Natural Resource Management
- APG4627 Research in political ecology
- Either APG4556 Urbanisation and regional development in the Indo-Pacific rim or APG4628 Doctrines of development
- APG5804 Environmental revolutions
- APG5805 The art and business of international development

Admission requirements
A bachelor’s degree with a credit average or a graduate diploma with a credit average.

English requirements for international students
IELTS 6.5 with no band lower than 6.0, or Paper-based TOEFL 550 with a TWE of 4.5, or an Internet-based TOEFL score of 79 overall with 21 in writing, 12 in listening, 13 in reading and 18 in speaking.

Master of International Crisis Management
Caulfield campus, 1.5 years
CRICOS: 069268B
This course aims to develop the required knowledge, skills and competencies for responding to complex emergencies and post-crisis management. It has been designed to meet the needs of professionals for academic training in the currently neglected field of complex crisis management, including the core issues of human security, conflict and natural disasters. The course will be of interest to professionals working or intending to work in: international crisis management, relief and recovery; humanitarian and emergency relief; natural disaster relief, mitigation and preparedness; and civil-military relations and policy in these areas.

Structure
- Two core units
- Students choose electives to the value of 48 points

Subjects
- APG4017/APG5017 Bangladesh disaster management field study
- APG4327 Wars of recognition: Terrorism and political violence
- APG4385/APG5385 Investigating other societies: Area studies in Global perspective
- APG4408 Strategic communication
- APG4438/APG5438 The European Union and the world (6 points)
- APG4627 Research in political ecology (6 points)
- APG4654/APG5654 Islamic business and economics
- APG4657/APG5657 Beyond conflict: Democracy, electoral management and civil society
- APG4667/APG5667 Terrorism, fringe politics and extremist violence
- APG4807 Participatory planning: Local, national and international perspectives
- APG5382 Contemporary issues in Asia
- LAW7425 International refugee law and human rights

English requirements for international students
IELTS 6.5 overall with no band less than 6.0, or Paper-based TOEFL 550 with a TWE of 4.5, or an Internet-based TOEFL score of 79 overall with 21 in writing, 12 in listening, 13 in reading and 18 in speaking.
Master of Education

Clayton campus, 2 years
CRICOS: 078862J

This course is designed to meet the needs of educators, educational administrators, managers, policy makers and others interested or involved in learning and education or working in the wider educational community, who wish to pursue studies at postgraduate level. Students choose from a broad range of subjects and have the option of completing a designated specialisation pathway. Students may also undertake a research thesis or professional project as part of the course.

Structure
■ two orientation units (introduction)
■ two key construct units
■ two specialised professional learning units (specialism track)
■ two professional inquiry (thesis or research project)

Specialisations pathways
Student may choose to enrol in a series of subjects which make up a desired specialisation. The specialisations are:
■ General stream
■ Expert Teaching Practice
■ Learning Communities and Practice Development
■ Educational Leadership and Policy

Admission requirements
Applicants must hold
■ an approved three-year bachelor's degree in a relevant field with a credit average in the final year; or
■ an approved fourth year of study; or
■ an approved four year bachelor's degree; or
■ qualifications or experience that the faculty considers to be equivalent to, or a satisfactory substitute for the above.

English requirements for international students
IELTS 6.5 with no band lower than 6.0, or TOEFL 580 with a TWE of 4.5, or with an Internet-based TOEFL score of 79 overall with 21 in writing, 12 in listening, 13 in reading and 18 in speaking.

Master of Public Health

Alfred, 1.5 years
CRICOS: 021280B

This course, offered by the School of Public Health and Preventive Medicine provides the full range of quantitative, analytical and communication skills necessary to work in the broad domain of public health. It also provides skills in the quantitative methods of the population-based health sciences and their problem-solving application for primary care provision within Australia and developing countries. Health specialisation streams are offered in clinical research methods, health economics, health promotion, health services management, international health, occupational and environmental health and research.

Structure
The course comprises two course core units (12 points) and 60 points of elective units which can be completed in one of three ways:
■ with a general specialisation
■ with a research specialisation
■ with a designated specialisation involving core and/or elective units

Core units
All students must complete:
■ MPH5040 Introductory epidemiology
■ MPH5041 Introductory biostatistics

Specialisations
General
Students must complete:
■ MPH5213 Research methods
■ nine electives from any any MPH-coded postgraduate units

Research
Students must have achieved a high distinction (80 per cent) average in MPH5040 and MPH5041. Consultation with the course coordinator is required prior to enrolment into the research stream.
Recommended: Distinction (70 per cent) average in the units MPH5213 or MPH5249.
Students must complete:
■ MPH5213 Research methods
■ major research project in one of the health specialisations below (12,000-15,000 words)
■ five electives from any MPH-coded postgraduate units

Health Specialisations
■ Clinical epidemiology and clinical research
■ Health economics
■ Disease prevention and health promotion
■ Health services management
■ International health
■ Occupational and environmental health

Admission requirement
■ Relevant Work Experience (CV)
■ Statement of purpose (250 words) outlining reasons for undertaking course, and area’s of interest
■ Academic transcripts must be provided before an application can be assessed.

English language requirement for international students
Academic IELTS overall 7.0 with no individual band score less than 6.5, or Total Paper Based TOEFL score of at least 587 with a minimum TWE score of 4.5, or an Internet Based TOEFL score of 94 with a score of 20 in Listening, 19 in Reading, 24 in Writing and 20 in Speaking.
Take a look at some of our top courses

**Master of International Development Practice**

Caulfield campus, 2 years  
CRICOS: 079175B  
This program offers a multi-disciplinary applied approach to the theory and practice of development. Delivered by specialists from Humanities, Social Sciences, Health Sciences Business and Economics, Education and Law, this program enables project management, leadership skills, development and research training within an interdisciplinary core curriculum.

**Structure**
- Three core development subjects
- A choice of industry internships or industry research thesis
- Elective units according to specialisation pathway

Required fieldwork, study abroad and internship engagement are strengths of the program.

**Specialisation pathways**
Students create a general program from a diverse range of elective subjects or can specialise in one of the following streams:
- Gender, Conflict and Security
- Democracy, Justice and Governance
- Crisis, Change and Management
- Sustainable Resource Management

**Admission requirements**
Applicants must hold an Australian bachelor’s degree with a credit average or an equivalent qualification.

**English language requirement for international students**
IELTS 6.5 overall with no band less than 6.0, or Paper-based TOEFL 550 with a TWE of 4.5, or with an Internet-based TOEFL score of 79 overall with 21 in writing, 12 in listening, 13 in reading and 18 in speaking.

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**Master of Regulatory Studies**

City campus, 1 year  
CRICOS: 055069B  
The Master of Regulatory Studies is specifically designed to address the nature, extent and implications of the regulatory environment in a broad, cross-disciplinary approach. The study of regulation is a relatively new discipline which links and transcends the boundaries between economics, law, politics, criminology, sociology, psychology, organisational theory and public administration. This unique degree will provide practitioners and scholars with a core set of ideas, theories and skills to apply to their regulatory activities and manage regulatory challenges.

**Structure**
- Three core regulatory subjects
- Five subject from the approved range of regulatory studies elective units.

**Subjects**

**a) Core units**
- LAW7313 Regulatory fundamentals: Concepts, constructs and context
- LAW7315 Regulatory methods
- LAW7317 Evaluating what works in regulation.

Additional core units for international students who do not have an Australian undergraduate law degree:
- LAW7285 Legal research and communication – students will be individually assessed to determine if they are required to complete this unit
- LAW7436 Introduction to Australian legal process.

Students admitted to the course with credit must complete a minimum of two core units.

**b) Elective subjects**
See table on right.

**Admission requirements**

- A Bachelor of Laws or equivalent legal qualification, with a minimum credit average; or
- A Bachelor of Laws or equivalent legal qualification and at least two years of relevant work experience; or
- An undergraduate degree or equivalent qualification in any discipline and at least two years of relevant work experience in the area of specialisation.

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**English requirements for international students**
IELTS 7.0 with no band lower than 6.5, or Paper-based TOEFL 587 with a TWE of 4.5, or an Internet-based TOEFL score of 94 with 24 plus in writing, 20 in listening, 19 in reading and 20 in speaking.

**Master of Regulatory studies elective subjects**

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<thead>
<tr>
<th>Subject</th>
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<tbody>
<tr>
<td>AFF5011 Issues in risk management</td>
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<td>AFF9020 Introduction to risk principles</td>
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<tr>
<td>BTX5000 Corporate governance</td>
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<td>BTX5050 Asian business law</td>
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<td>BTX5100 Corporate environmental responsibility</td>
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<td>BTX5180 Financial services regulation</td>
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<td>ECX5470 Competition, regulation and policy</td>
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<td>APG5428 Environmental governance and citizenship</td>
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<td>GRS1005 Fertility regulation</td>
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<td>LAW7037 Occupational health and safety</td>
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<td>LAW7056 Competition law</td>
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<tr>
<td>LAW7078 Graduate research paper</td>
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<tr>
<td>LAW7083 Law of employee relations</td>
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<td>LAW7212 Australian legal system</td>
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<td>LAW7258 Consumer protection: Regulation and compliance</td>
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<td>LAW7278 Comparative competition law</td>
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<td>LAW7306 Corporate governance and directors’ duties</td>
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<td>LAW7322 Communications law and regulation</td>
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<td>LAW7324 Energy law, regulation and policy</td>
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<td>LAW7325 Regulation of Australian water resources</td>
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<td>LAW7329 The privatising state: Reform, regulation and reinvention</td>
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<td>LAW7335 Regulating the professions</td>
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<td>LAW7434 The law of climate change</td>
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<td>LAW7444 Economics of regulation</td>
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<td>LAW7445 Issues in consumer policy</td>
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<tr>
<td>MCE1213 Regulation and ethics in assisted reproductive technologies</td>
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<tr>
<td>any other relevant unit with the approval of the LLM Course Convenor</td>
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</tbody>
</table>
PhD candidate Rachmad Hidayat is on the cusp of cultural conflict, and he hopes his research will help Muslim communities - both in his home country in Indonesia and in Australia – to negotiate their beliefs amid social change.

His research into Muslim men and masculinity began at Monash University’s School of Political and Social Inquiry, where an AusAid scholarship allowed him to focus his master’s research on domestic violence in Indonesia.

Non-government organisations (NGOs) such as the Rifka Annisa women’s crisis centre in Yogyakarta work with the female victims of domestic violence, but Rachmad found the need to examine the attitudes of men in the communities and its effect on women.

With the supervision of Monash academics, Rachmad studied at the Monash Clayton campus in Australia, but travelled back to Indonesia to conduct his fieldwork with the Rifka Annisa Men’s program in two villages near Yogyakarta, where domestic violence rates were particularly high. He spoke with leaders in the villages, gathering revealing insights into what ‘being a man’ meant for Muslim men in context of family and how this translated in everyday life.

Today, his PhD has moved away from domestic violence, focusing instead on how Southeast-Asian Muslim migrants in Australia renegotiate their gender roles and religious identities. But his master’s work promises to be the catalyst for policy changes and community programs to help reduce the incidence of domestic violence in Indonesia.

When he completes his PhD in 2014, he hopes that his work can offer an understanding of the struggles of the Muslim families who migrate from Southeast Asia. He foresees his work informing government groups and migrant communities, perhaps contributing to programs to help ease their transition into Australian society while examining multiculturalism in Australia.

Rachmad says that his AusAid scholarship helped him to find the ideal environment to further his study, and continuing his PhD in Monash was a logical step.

“I greatly appreciate the support that my supervisors and AusAid have provided me, and I wanted that continuity. I’m comfortable studying at Monash, and I have the right environment to achieve my research goals.”

“My focus will be back in Indonesia. The bigger issue I’m thinking about is Muslim society itself, how religion shapes the ideas of the attitudes of the people, the believers and especially in terms of gender relationships in the family.”

“I hope that my work can contribute to a more cohesive society and help leaders in the community reflect on themselves and their own actions, empowering them to move us in the right direction.”
Before you arrive

**Pre-departure package**
To help prepare you for your move to Australia (and Monash), we offer a comprehensive pre-departure package. It is full of information that will help you with the transition to life in Melbourne and is available from AusAID offices in your home country once you have accepted the course offer.

**Arranging accommodation**
Monash Residential Services provide student accommodation advice and assistance on all six of our Australian campuses.

Information about on or off-campus accommodations is available at: mrs.monash.edu

Please inform the AusAID office in your home country should you need Monash to arrange short-term temporary accommodation for you to use immediately after your arrival.

**Free airport pick-up and transfer**
We provide a free airport pick-up service to all new international students and their families. To book the service, advise the AusAID office in your home country of your arrival details and a Monash representative will meet you at the airport upon your arrival and take you to your accommodation.

**Australian Bank Account**
Monash will open a bank account on your behalf and deposit your Establishment Allowance. Details of the account will be provided upon arrival and you will immediately have access to the fund.

**Overseas Student Health Cover (OSHC)**
Monash will arrange your Overseas Student Health Cover, which will be valid from the day you arrival in Australia to the expiry of your student visa. If you plan to bring your family on a dependant visa to Australia, you must upgrade your single OSHC to family cover for the duration of your student visa (at your own cost).

On arrival

**Introductory Academic Program (IAP)**
The IAP is a compulsory component of AusAID scholarships. It is an intensive five-week, full-time program that helps students prepare for life at Monash University, not only academically, but socially and culturally.

**Orientation**
Orientation (or O-Week as it is often referred to) is a program of information sessions, tours and events for commencing students designed to help you to get to know Monash University and your campus. The program will introduce you to the services and facilities, provide information about studying at Monash and give you the opportunity to make new friends.

**AusAID Student Contact Officer (SCO)**
Our Student Contact Officer provides a range of services offered only to AusAID students. The SCO offers advice and assistance for your academic and social wellbeing and also can assist in:
- managing your AusAID scholarship entitlements such as the fortnightly stipend payment and academic monitoring
- processing your tutorial or editorial supplementary academic support requests
- booking your reunion, fieldwork or home travel itinerary.

Your life at Monash

**Monash Postgraduate Association (MPA)**
The Monash Postgraduate Association is the representative body for all postgraduate students enrolled at the University’s Victorian campuses. More information is available at: mpa.monash.edu

**Monash Institute of Graduate Research (MIGR)**
MIGR provides professional and expert support services for students enrolled in higher degree by research programs, such as:
- seminars and workshops
- orientation programs
- employment and career development
- library learning support
- graduate study centre
- travel grants.
More information in: monash.edu.au/migr

**English Language or Learning Support**
Learning skills advisers can assist students in improving their academic language and approaches to learning, including academic English, study methods and exam preparation, effective listening and note-taking, problem-solving and critical thinking, reading strategies, essay and thesis writing, writing for research projects, as well as oral communication and presentation.
General Student Support
Extensive support services are available on each campus. A team of student advisers are allocated within the Health and Wellbeing Hubs to help with academic support, workshops for adjusting to university life and international student support in general.

- Family and Child Care
  monash.edu.au/childcare
- Health Services
- Counselling
- Financial Advice
- Legal Aid
- Employment and Career Development
- Religious Services

More information is available at:
monash.edu/study/international/support-services

Disability support
Monash promotes access and equity for students whose potential to achieve is impacted by their disability or ongoing medical or mental health condition.

Services available include:
- notetakers and Auslan interpreters
- readings in alternative formats
- loan of electric scooters
- adaptive equipment and software
- alternative arrangements for exams
- access to library materials
- accessible accommodation on campus.

Further information:
monash.edu/equity-diversity/disability
Email: dlu@monash.edu
Telephone: +61 3 9905 5704

Bringing your children
You are welcome to bring your children with you to Australia. As an AusAID recipient you may be eligible for an exemption on your children’s school fees. For full details check with the nearest Australian Diplomatic Mission, or check with the Department of Education and Early Education Development:
www.education.vic.gov.au
Telephone: +61 3 9637 2202.

Are you bringing your family?
If you have a visa to study in Australia, family members can accompany you if your study lasts for at least one year and you can support them.

For more information, visit
monash.edu/study/international/melbourne/bringing-family.html
Further information

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